PHILOSOPHISCHE FAKULTÄT | Institut für Erziehungswissenschaft | Arbeitsbereich Empirische Bildungsforschung Seminarangebot: The phenomenological study of motivation – July 2022

| Dates             | Times | Event or Topic   |
|-------------------|-------|--|
| July 4: Monday    | 12–15 | Phenomenology for the study of motivation: how can we learn about motivation from the experiences of others?   |
| July 5: Tuesday   | 12–15 | Using narratives as data sources to amplify the voices of individuals who are rarely or never heard  |
| July 6: Wednesday | 12–15 | When access is limited, and movement is restricted during<br>the COVID-19 pandemic: using diaries and essays as data<br>collecting tools to research the phenomena of students'<br>learning motivation                                     |
| July 7: Thursday  | 12-15 | The significance of culture and context, and the insights and<br>experiences of researchers in defining what was expe-<br>rienced and how it was experienced during the pandemic<br>Personal project: gathering stories and concluding the |
| -                 | -     | themes that explained the phenomenon examined<br>Articles  |

## Schedule of Events and Topics